

DEUTSCHE SCHULE QUITO
Curriculum for year 6 - 6th grade:

- 6.1 Back to school
- 6.2 All about money
- 6.3 All about animals
- 6.4 A visit to Wales
- 6.5 Time for teamwork
- 6.6 Time to travel

The following skills are topic - independent and form the basis of skills-based teaching. They are therefore not included separately in the following pages:

Listening Comprehension: A3, A5, A7
Speaking: B5, B10 (For HS), B11 (For RS), B12 (For HS), B13 (For RS)
Reading Comprehension: C8, C9
Writing: D7, D9 (Not for RS)
Mediation: E3, E4
Methodological expertise: F4, F10

6.1 Back to school

Skills	Topics / Sociocultural Knowledge	Material (Examples)	Methods (Examples)	Related Subjects
A. Listening Comprehension: A3, A7	<u>Speech Acts</u> - talking about holidays - talking about the weather - describing pictures; - saying where something is (location) - talking about school day routines - reporting past events - new at school: introducing yourself - expressing your feelings <u>Vocabulary / word fields</u> travel, transportation, resorts, holiday activities at home and in general, landscape, weather; image description; give information about location and time, school, extracurricular activities, leisure and domestic activities <i>school specific:</i>	Listening: CD/Workbook/ E- Workbook	Listening: „Raise your hands when you hear the following words“	- Geography - Music - Art
B Speaking: B5, B12		Speaking: Student’s book / Internet Links	Speaking: Role Play about places students learned about NY	
C Reading Comprehension: C7		Reading: Student’s book/ worksheets	Reading: Fill in the blanks /Read out a text	
D Writing: D7		Writing: Student’s book/ Workbook / E-Workbook	Writing: Students create their own script of a Role- Play	
E Mediation: E3		Mediation: Textbook	Mediation: Talk about a fantasy visit to NYC/A new school	
F Methodological expertise:		Methodological expertise: CD	Methodological expertise: Memorize a short role play	
H Grammatical Structures: Revisions: simple past, negative statements, questions and short answers; New: subject/object questions with <i>who</i> and <i>what</i>				

Diagnostic measures and examination types: *Oral presentation on NYC*

Related to the previous / following topics:

6.2 All about money

Skills	Topics / Sociocultural knowledge	Material (Examples)	Methods (Examples)	Related Subjects
A. Listening Comprehension: A6	<u>Speech Acts</u> - saying what you're spending your pocket money on or whether you save it - talking about a bad day - talking about intentions and (future) plans - comparing things and people - suggesting something - saying what you prefer - giving your own opinion <u>Vocabulary / word fields</u> Pocket money, clothing, fashion, shopping mall, make / do, how much / how many <i>school specific:</i>	General Currency Textbook CD	Bring in collection of different types of currency around the world. Describe and compare. Differentiation /Meaning/ Significance of symbols	
B Speaking: B1 HS/RS: REACT ADEQUATELY TO QUESTIONS AND ORDERS BASED ON THE STUDENTS' BACKGROUND.				
C Reading Comprehension:				
D Writing: D8				
E Mediation:				
F Methodological expertise: F12				
H Grammatical Structures: Revision: <i>some/any</i> ; New: possessive pronouns, compounds with <i>some/any</i> , <i>going-to</i> future, comparison of adjectives				

Diagnostic measures and examination types:

Related to the previous / following topics:

6.3 All about animals

Skills	Topics / Sociocultural knowledge	Material (Examples)	Methods (Ex-amples)	Related Sub-jects
A. Listening Comprehension:	<u>Speech Acts:</u> - talking about favorite TV shows - talking about things in the future - saying what will happen under a cer- tain condition - saying how to do certain things, - talking about animal treatment; - performing a telephone conversation <u>Vocabulary / word fields</u> TV shows, pets, free living animals in the city, zoo animals; adverbs of man- ner <i>school specific:</i>			
B Speaking:				
C Reading Comprehension:				
D Writing:				
E Mediation:				
F Methodological expertise:				
H Grammatical Structures: Revisions: comparisons of adjectives and adverbs; New: will-future, conditional clauses type 1, adverbs of manner, comparison of adverbs (NOT WRS UND RS)				

Diagnostic measures and examination types:

Related to the previous / following topics:

6.4 A visit to Wales

Skills	Topics / Sociocultural knowledge	Material (Examples)	Methods (Ex-amples)	Related Sub-jects
A. Listening Comprehension:	<p><u>Speech Acts</u></p> <ul style="list-style-type: none"> - describing city / country and talking about differences - saying what you have just/already /not yet done - saying that you don't feel well / need medical help - informing yourself about other people's health - reporting about an event <p><u>Vocabulary / word fields</u></p> <p>city, country, travel, tourist attractions; body parts, diseases, technical instructions (computer); traffic accident; be able to, be allowed to</p> <p><i>school specific:</i></p>			
B Speaking:				
C Reading Comprehension:				
D Writing:				
E Mediation:				
F Methodological expertise:				
H Grammatical Structures: Revision: word order (S-V-O); New: word order (place-time), present perfect, present perfect and past in contrast (NOT WRS AND RS)				

Diagnostic measures and examination types:

Related to the previous / following topics:

6.5 Time for teamwork

Skills	Topics / Contents / Social Cultural Knowledge	Material (Examples)	Methods (Ex-amples)	Related Sub-jects
A. Listening Comprehension:	<p><u>Speech Acts</u> - playing a board game - ordering something at the coffee/ice cream shop, - saying and justifying why something is good /not good</p> <p><u>Vocabulary / word fields</u> vocabulary games; activities in the city; different types of fruits; menu (food); plans</p> <p><i>school specific:</i></p>			
B Speaking:				
C Reading Comprehension:				
D Writing:				
E Mediation:				
F Methodological expertise:				
H Grammatical Structures: New: relative clauses, question tags				

Diagnostic measures and examination types:

Related to the previous / following topics:

6.6 Time to travel

Skills	Topics / Sociocultural knowledge	Material (Examples)	Methods (Ex-amples)	Related Sub-jects
A. Listening Comprehension:	<u>Speech Acts</u> - telling how you felt about something - having a conversations - asking for directions and giving direc-tions - saying what you did at a certain time in the past <u>Vocabulary / word fields</u> school trip, bike trip; directions; <i>mustn't/needn't</i> <i>school specific:</i>			
B Speaking:				
C Reading Comprehension:				
D Writing:				
E Mediation:				
F Methodological expertise:				
H Grammatical Structures: Revision: present pro-gressive; New: past progressive, contact clauses (NOT WRS UND RS), reported speech (NOT WRS UND RS), conditional clauses type 2 (NOT WRS UND RS)				

Diagnostic measures and examination types:

Related to the previous / following topics: